

Follow the instructions for each question and show enough of your work so that I can follow your thought process. If I can't read your work, answer or there is no justification to a solution, you will receive little or no credit!

The items you must absolutely know for the exam:

- (a) Truth tables, in particular how the conjunction, disjunction, negation, implication, and biconditional work with the truth values
- (b) How to prove things using contradiction and direct methods
- (c) How to prove things using induction
- (d) The definition of a limit of a function at a point
- (e) How to prove limits using the definition

1. Let  $P$  and  $Q$  be statements. Prove that the following statements are always true:

(a)  $[P \wedge (P \Rightarrow Q)] \Rightarrow Q$

(b)  $[P \Rightarrow (Q \wedge \neg Q)] \Rightarrow \neg P$ .

2. Let  $P$  and  $Q$  be statements. Prove that  $P$  and  $Q$  are propositionally equivalent if and only if  $P \Leftrightarrow Q$ .

3. Prove that  $\sqrt{10}$  is irrational.

4. Prove there exists irrational numbers  $x$  and  $y$  such that  $x^y$  is rational.

5. Prove that for any  $n \in \mathbb{N}$  the following holds:

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k$$

6. Let  $n \in \mathbb{N}$ . Prove that

$$\sum_{k=0}^n k^2 = \frac{n(n+1)(2n+1)}{6}$$

7. Suppose  $f$  and  $g$  are functions defined on an open interval  $I$  such that  $a \in I$ . Let

$$\lim_{x \rightarrow a} f(x) = L \text{ and } \lim_{x \rightarrow a} g(x) = M$$

Prove from the definition of the limit that

$$\lim_{x \rightarrow a} f(x)g(x) = LM$$

8. Suppose  $f$  and  $g$  are functions defined on an open interval  $I$  such that  $a \in I$ . Let

$$\lim_{x \rightarrow a} f(x) = L \text{ and } \lim_{x \rightarrow a} g(x) = M$$

Prove from the definition of the limit that

$$\lim_{x \rightarrow a} (f(x) + g(x)) = L + M$$

9. Define  $H(x)$  as follows:

$$H(x) = \begin{cases} 5 & \text{for } x < 0 \\ 0 & \text{for } x \geq 0 \end{cases}$$

Prove that  $H(x)$  does not have a limit at  $x = 0$ .